

# ST PETERS LUTHERAN SCHOOL BLACKWOOD



God In All Things

**School Performance Information 2019**

## Introduction

*As part of our funding agreement with the Australian Government, we are required to ensure that specific “School Performance Information” is made publicly available to the school community. What follows is a collated version of this information under the headings specified by the Australian Government. The information relates to the 2019 school year.*

### 1. St Peters Lutheran School

#### **Mission Statement**

***“St Peters Lutheran School, where the message of Jesus Christ is communicated and celebrated, is a caring, supportive learning community that encourages global consciousness, responsible action and life-long learning.”***

#### **Context**

The school was established in 1999, and opened on the first day with 17 students across Reception to Year 7. This was an exciting undertaking for the St Peters Lutheran Church at Blackwood, who envisaged the school as an act of service and outreach into the community. We are very fortunate and cherish the support of the Lutheran Church of Australia, which has a long history providing quality education in Australia.

In 2007, an Early Learning Centre was added on our site in what were the original school classrooms. In 2019, 143 students were enrolled in the school across R-7, with a further 40 students in the Early Learning Centre.

This year marked our 20<sup>th</sup> year of providing Lutheran education to the families of Blackwood. A thanksgiving service and many activities helped us celebrate our anniversary year.

Our school continued in 2019 to offer students the opportunity to develop the knowledge, skills and understandings that are vital for equipping them to lead successful and purposeful lives in today’s world. We continually challenge our students to build a community based on the Christian way of life, where the love, grace and forgiveness of God informs all our relationships. The uniqueness and dignity of each student is respected as the teachers work with parents to build up within each child an awareness of *God in All Things*.



## **2. Teacher Standards and Qualifications**

All teachers have satisfied the requirements of the Teachers Registration Board for registration including child protection training and a criminal history check. All members of staff have also completed the required First Aid training. Teaching staff at St Peters are well qualified:

Number of teachers with Master of Education = 2

Number of teachers who have more than one Degree = 6

Number of teachers who have a Degree = 13

Number of teachers who have a Graduate Certificate = 3

Number of teachers who have a Graduate Diploma = 7

The range of qualifications cover the following fields: Education, Theology, Music and Drama, Languages other than English, Gifted Education, Special Education, Mathematics Education, Applied Science, Health Science and Nursing.

## **3. Workforce composition**

<b>Workforce Composition 2019</b>					
	<b>Full-Time Teaching Staff</b>	<b>Part-Time Teaching Staff</b>	<b>Full-time Non-Teaching Staff</b>	<b>Part-Time Non-Teaching Staff</b>	<b>Total</b>
Female	4	6	0	14	24
Male	3	0	0	1	4
<b>Total</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>15</b>	<b>28</b>

In 2019 there were no Indigenous members of staff. Above totals do not include staff on leave.

## **4. Student attendance at school**

The average attendance rate is quoted as a percentage and is calculated from the number of absences relative to when we would have expected students to be at school. It excludes absences due to representative sporting or other school organised events.

The average student attendance rate for the whole school for 2019 was 92.86%.

<b>2019 School Attendance by Year Level</b>								
	<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	<b>Year 7</b>
Percentage	93.8%	92.5%	94.5%	93.7%	92.5%	93.5%	91.0%	91.4%

If a student is absent and the school has not been informed, the School Receptionist contacts the parent or caregiver to confirm the reason for the absence. This procedure is published in the annual Parent Handbook. We use an electronic attendance recording programme.

**5. Student Outcomes in Standardised National Literacy and Numeracy Testing (NAPLAN)**

**NAPLAN RESULTS 2019  
Comparative Mean Scores**

	St Peters Mean Score	National Mean Score
Year 3		
Grammar and Punctuation	443.2	439.8
Numeracy	414.1	408.1
Reading	450.3	432.3
Spelling	420.7	418.7
Writing	426.0	423.1
Year 5		
Grammar and Punctuation	542.8	499.1
Numeracy	494.0	495.8
Reading	549.5	506.0
Spelling	526.3	500.7
Writing	526.7	473.9
Year 7		
Grammar and Punctuation	609.6	541.7
Numeracy	590.4	554.1
Reading	590.0	546.0
Spelling	567.7	545.6
Writing	532.3	513.2

	Exempt	Band 2	Band 3	Band 4	Band 5	Band 6	Band 7	Band 8	Band 9
2019									
Year 3									
Grammar and Punctuation	1	1	2	4	9	3			
Numeracy	1		4	8	5	2			
Reading	1			10	5	4			
Spelling	1	1	4	6	4	4			
Writing	1		1	11	5	2			
Year 5									
Grammar and Punctuation				2	2	5	7	8	
Numeracy			1	1	5	13	3	1	
Reading				1	2	5	8	8	
Spelling				1	1	12	6	4	
Writing				1	5	5	9	4	
Year 7									
Grammar and Punctuation					2	1	1		6
Numeracy				1	1	2	1	1	5
Reading					1	1	3	3	3
Spelling					3	1		3	3
Writing				1	2	2	2	2	1

Minimum acceptable band      Year 3: Band 2 / Year 5: Band 4 / Year 7: Band 6

Participation Count	Grammar and Punctuation	Numeracy	Reading	Spelling	Writing
2019					
Year 3					
Exempt	1	1	1	1	1
Present	19	19	19	19	19
Year 5					
Present	24	24	24	24	24
Year 7					
Present	10	11	11	10	10
Withdrawn	1			1	1
Grand Total	55	55	55	55	55

## 6. Parent, Student and Teacher Satisfaction with the school

Groups in the school community have had opportunities to provide feedback to the school, some on specific programmes, or aspects of programmes, while others cover broader aspects of the school environment. Some of the feedback is formal and some informal.

We conducted two surveys in 2019. One was conducted at the commencement of term 4 to help inform our marketing plan. A further, follow up exit-survey was conducted at the end of the year that surveyed a sample of past and present families.

Following are some of the other key findings from the main school's surveys:

### ***Parent Satisfaction***

That parents appreciate the inquiry-based learning programme offered. They find the school receptive and understanding of their views and concerns. They see the teachers as being enthusiastic and passionate about their work and students have significant ownership of their learning. Parents have a strong sense that their children enjoy and are motivated by the teaching and learning provided by the school. Parents also believe that their children enjoy positive relationships with their teachers and peers at school.

Parents feel connected with the community and have a strong ownership of their school.

### ***Student Satisfaction***

Students at St Peters have a very positive sense of well-being, and feel energised, happy and relaxed at school. They believe that teachers listen and understand their needs and assist them in their learning. Students believe that teachers make learning interesting, enjoyable and stimulating. They believe that the classrooms they work in are very well managed with minimal disruptive behaviour. They feel a strong sense of control over their learning and that they have a *voice* which is acknowledged, respected and valued by the staff.

### ***Staff Satisfaction***

Members of the staff of St Peters have a clear understanding of their role and enjoy their working environment. There is a strong sense of alignment between their own goals and values and those of the school, and they feel they have opportunities to be involved in decisions that affect their work. St Peters' staff also strongly believe that the school is focused on quality teaching and creates a learning environment that maximises outcomes for students.

## **7. School Improvement Plans**

### ***Future of Year 7***

Primary Schools in South Australia will cease to have Year 7 classes after 2021. Our School Council has decided that we will keep Year 7s at St Peters for the Years 2020 and 2021. This year, we combined our Year 6 and 7s to create one Senior class where all Year 6s and 7s have shared leadership responsibilities and enjoy the privileges that go with that.

### ***Mid-year Reception intake***

Term 3 saw St Peters introduce a mid-year intake of Reception students. Seven students joined the school after a period of transition during Term 2. This was a successful change to our programme, ably led by ELC and Junior Primary staff.

### ***Strategic Planning***

2019 saw us launch our new school improvement plans. Our plans seek to help our staff to teach and lead students that best prepare them for that ever-changing world. We have reworked our Purpose, Values and Key Pillars (strategic foci). This process has been quite invigorating for staff and council.

The 4 Key Pillars of the school's Strategic Plan:

**G**od in all Things – our spiritual purpose

**R**elationships – our community purpose

**O**wnership – our teaching and learning purpose

**W**ell-being – our health and welfare purpose

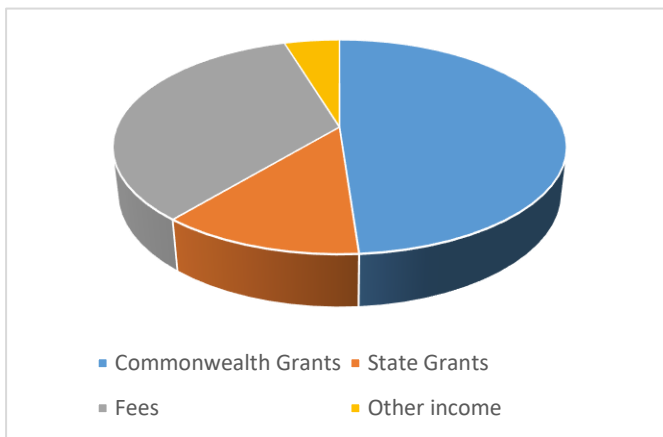
During the year we developed the tag line **“GROW with Us”**. Through the lens of the GROW, we invite the school and wider community to join in the privilege of educating the children in our care.



### ***Marketing plans***

In Term 3, we were fortunate to have the skills of Mrs Linda Theel to facilitate a Marketing and Communication strategy for the years ahead. Linda, with staff, created an operational plan to help us seek ways to share our school's vision with intention of building our enrolments. We are thankful to Linda and the school's marketing team for this work and excited by the possibilities in front of us.

## 8. School Income by Funding Source



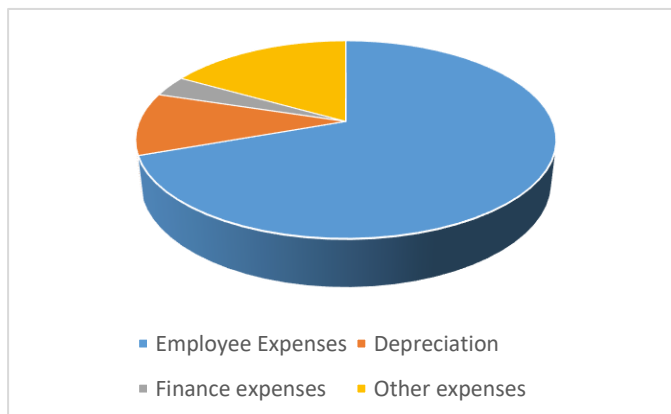
### 2019 Income;

Commonwealth Grants	1,101,512
State Grants	275,562
Fees	771,508
Other income	105,998

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**Total Income** **2,254,580**

### School Expenses



### 2019 Expenses;

Employee Expenses	1,768,163
Depreciation	259,714
Finance expenses	86,768
Other expenses	427,288

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**Total Expenses** **2,541,933**